

## Care service inspection report

# Fraserburgh South Park School Nursery

## Day Care of Children

Philorth Avenue

Fraserburgh

AB43 9QB

Telephone: 01346 518586

Type of inspection: Unannounced

Inspection completed on: 30 June 2014



HAPPY TO TRANSLATE

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### **Service provided by:**

Aberdeenshire Council

### **Service provider number:**

SP2003000029

### **Care service number:**

CS2003015734

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## Summary

This report and grades represent our assessment of the quality of the areas of performance which were examined during this inspection.

Grades for this care service may change after this inspection following other regulatory activity. For example, if we have to take enforcement action to make the service improve, or if we investigate and agree with a complaint someone makes about the service.

### We gave the service these grades

Quality of Care and Support	5	Very Good
Quality of Environment	4	Good
Quality of Staffing	4	Good
Quality of Management and Leadership	4	Good

### What the service does well

The staff had created a welcoming, caring and supportive environment for children and their families. As a result, parents and children had confidence in staff and good relationships had been established.

Children had a range of different learning opportunities provided in a warm and stimulating environment; they were confident and happy.

Staff had accessed a range of training opportunities to help them develop the work of the nursery and a good team ethos had been established.

### What the service could do better

Staff would endeavour to develop a better understanding of forest classrooms/ schools and investigate ways to integrate such philosophy into the nursery.

Medication should be provided in a prescription labelled container, and a recording system for any medication administered should be available within the nursery setting and known to all staff.

Staff continue to develop the individual learning profile and undertake regular evaluation of each child's assessment and progress.

The management team should continue to strengthen the involvement of parents/ carers, children and staff in the development and improvement of the service so that they are embedded within quality assurance systems.

### **What the service has done since the last inspection**

The location of the individual learning profiles had been moved to a more visible location within the playroom and they were being made more accessible to the children and parents/ carers.

Medication and written consent from parents was being stored within the nursery in a separate container.

Risk assessments for the nursery environment had been updated to promote the ongoing safety and wellbeing of the children.

The management team and staff continued to increase and improve upon ways that the children and parents/ carers could be involved in the nursery and take part in the evaluation with a view to improving outcomes for the children.

### **Conclusion**

The staff team provide a good service which catered for the needs and interests of the children and families using the service. The children appeared very confident and happy at the service and staff were helping them to develop positive attitudes. The partnership with parents and carers was effective, ensuring good communication was in place.

Children told us that they liked being at nursery and that they had lots of fun.

Parents told us that they were very happy with the service. Specific comments included:

'I have been very happy, my child had made good progress and I feel they are prepared for school'

'communication and information sharing has continued to improve'

'the 'stay n play' sessions are a great idea'

'I am very happy and my child will be sad to leave the nursery; they have really enjoyed their time'.

The parents/ carers Care Standards Questionnaires also indicated that overall parents/ carers were happy with the service. Written comments included:

'I have been very happy with South Park Nursery this year, they have an excellent team'

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'very happy with South Park Nursery'.

## 1 About the service we inspected

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 01 April 2011.

### Requirements and Recommendations

If we are concerned about some aspect of a service, or think it could do more to improve, we may make a recommendation or requirement.

- a recommendation is a statement that sets out actions the care service provider should take to improve or develop the quality of the service, but where failure to do so will not directly result in enforcement. Recommendations are based on the National Care Standards, relevant codes of practice and recognised good practice.

- a requirement is a statement which sets out what is required of a care service to comply with the Public Services Reform (Scotland) Act 2010 and Regulations or Orders made under the Act or a condition of registration. Where there are breaches of Regulations, Orders or Conditions, a requirement must be made. Requirements are legally enforceable at the discretion of the Care Inspectorate.

Fraserburgh South Park School Nursery is a Day Care of Children registered for a maximum of 20 children aged from three years to those not yet attending primary school. The service operates Monday to Friday from a large room situated within the main building of the school. A secure outdoor play area can be accessed directly from the playroom. The service also has regular use of the sports hall and music room.

The aims and objectives of the service include:

\* To provide a safe and welcoming atmosphere for children and parents where each child is encouraged to take pride in themselves, the school and local wider community

\* To enable all children to become successful learners and realise their potential

\* To enable all children to become confident individuals by:

- Creating effective learning
- Encouraging children to learn and think independently in a stimulating and motivating environment
- Promoting and engaging in a healthy and active lifestyle

\* Work in partnership with parents/carers and the wider community.

Based on the findings of this inspection this service has been awarded the following grades:

**Quality of Care and Support - Grade 5 - Very Good**

**Quality of Environment - Grade 4 - Good**

**Quality of Staffing - Grade 4 - Good**

**Quality of Management and Leadership - Grade 4 - Good**

This report and grades represent our assessment of the quality of the areas of performance which were examined during this inspection.

Grades for this care service may change following other regulatory activity. You can find the most up-to-date grades for this service by visiting our website [www.careinspectorate.com](http://www.careinspectorate.com) or by calling us on 0845 600 9527 or visiting one of our offices.

## 2 How we inspected this service

### The level of inspection we carried out

In this service we carried out a medium intensity inspection. We carry out these inspections where we have assessed the service may need a more intense inspection.

### What we did during the inspection

We compiled the report following an unannounced inspection. The inspection was carried out by Care Inspectorate inspector, Sandra Robinson. The inspection took place on 26 June and 30 June 2014 between 8.30am and 12.30pm. Feedback was given to the head teacher at the end of the inspection.

We sent five Care Standards Questionnaires to the service to distribute to parents/carers. Five parents/carers sent us completed Questionnaires.

During this inspection process, we gathered evidence from various sources, including the following:

We spoke with:

- \* The head teacher
- \* Nursery teachers and nursery nurse
- \* Five children
- \* Three parents/carers (at the inspection)

We looked at:

- \* Evidence from the service's most recent self assessment
- \* Care Standards Questionnaires
- \* Individual learning folders
- \* Notice board
- \* Planning
- \* Additional support information
- \* Photographs - displays and photo book
- \* Newsletter
- \* Accident/incident recording
- \* Child Protection Policy
- \* Medication procedure
- \* The premises
- \* Observed the interaction between children and staff

### **Grading the service against quality themes and statements**

We inspect and grade elements of care that we call 'quality themes'. For example, one of the quality themes we might look at is 'Quality of care and support'. Under each quality theme are 'quality statements' which describe what a service should be doing well for that theme. We grade how the service performs against the quality themes and statements.

Details of what we found are in Section 3: The inspection

### **Inspection Focus Areas (IFAs)**

In any year we may decide on specific aspects of care to focus on during our inspections. These are extra checks we make on top of all the normal ones we make during inspection. We do this to gather information about the quality of these aspects of care on a national basis. Where we have examined an inspection focus area we will clearly identify it under the relevant quality statement.

### **Fire safety issues**

We do not regulate fire safety. Local fire and rescue services are responsible for checking services. However, where significant fire safety issues become apparent, we will alert the relevant fire and rescue services so they may consider what action to take. You can find out more about care services' responsibilities for fire safety at [www.firelawscotland.org](http://www.firelawscotland.org)

## What the service has done to meet any requirements we made at our last inspection

### The requirement

The head teacher and staff must ensure that records are maintained and show how children's safety in the environment is risk assessed

This is to comply with: Scottish Statutory Instrument 2011/210 Regulation 4(1)(a), Welfare of Service Users.

Timescale: to commence at publication of this report.

### What the service did to meet the requirement

Written risk assessments had been completed and gave consideration to known risk and the action taken to help ensure that the risk was minimised or eradicated.

**The requirement is:** Met - Within Timescales

## What the service has done to meet any recommendations we made at our last inspection

Two recommendations were made at the previous inspection; one had been met and the other was continued and they are detailed in this report.

### The annual return

Every year all care services must complete an 'annual return' form to make sure the information we hold is up to date. We also use annual returns to decide how we will inspect the service.

**Annual Return Received:** Yes - Electronic

### Comments on Self Assessment

Every year all care services must complete a 'self assessment' form telling us how their service is performing. We check to make sure this assessment is accurate.

The Care Inspectorate received a fully completed self assessment document from the provider/manager. We were satisfied with the way the provider completed this and with the relevant information included for each heading that we grade services under.

The self assessment form identified what it thought the service did well, some areas for development and any changes it had planned.

### **Taking the views of people using the care service into account**

We observed the children having fun and taking part in group activities as well as doing activities on their own. Children appeared happy, relaxed and confident. We talked with six children during the inspection; they told us that they liked being at nursery and there was lots for them to do. Three of the children said that they liked playing outside the best, one of the children said that they were going to build a house and that they had to use bricks and cement. All of the children chose to spend the majority of the session playing outside in between some indoor activities and having their snack.

### **Taking carers' views into account**

Five parents/carers returned completed Care Standards Questionnaires. We had the opportunity to speak with three parents during the inspection. Parents told us that they were very happy with the service, they were kept well informed of what was going on and the staff were very friendly.

Relatives' comments and references to our Care Standards Questionnaires are included throughout this report.

## 3 The inspection

We looked at how the service performs against the following quality themes and statements. Here are the details of what we found.

### Quality Theme 1: Quality of Care and Support

Grade awarded for this theme: 5 - Very Good

#### Statement 1

We ensure that service users and carers participate in assessing and improving the quality of the care and support provided by the service.

#### Service strengths

The service was continuing to explore and establish systems in the nursery that involved the children and parents/carers so that information sharing and feedback was very good.

There were different initiatives to encourage parents/carers to become involved in their child's learning, such as the parent council (school and nursery), 'stay n play' sessions and 'take home teddy bear', supporting home to school links. Parents/carers were also invited to become helpers and attend the nursery on regular days. Parents/carers could also be more involved in their child's learning profile and each term they could add a comment and more recently the service was providing the option for it to be taken home. A section called 'my learning journey' included a summary of the child's time at nursery through photographs and comments; this was given to parents/carers prior to the child moving on to school.

Further information was also shared with parents/carers through newsletters advising them of the things like term projects and planned visits/events. A large notice board also helped to keep parents up to date with events, activities and some of the things the children had been learning. Parents continued to tell us that they found the notice board a good way of finding out what was happening; they were also very happy with the level of communication from the nursery.

Staff continued to build upon the opportunities to consult with children about what they wanted to do in nursery to inform play activities and planning. Throughout the session we saw that children chose what they wanted to do, with the majority opting for outdoor play, transporting blocks and tools in wheeled carts, playing hide and

seek, watering flowers and construction as well as lots of imaginary play. Children's individual learning profiles had been moved to a much more prominent place within the nursery and staff were continuing to encourage children to take increased ownership of them.

Children clearly benefited from the friendly relationships that had been formed with the staff and between the staff and parents; they were happy and confident.

The Care Standards Questionnaires indicated the majority of parents/carers strongly agreed and agreed that they were kept informed of what was happening in the service, for example, through newsletters and information boards.

### Areas for improvement

The self assessment form identified that:

- \* staff would continue to involve the children in big book planning giving children an opportunity to contribute and reflect on their learning
- \* promote stay and play to encourage more participation.

The head teacher and staff would continue to increase the home to school link, particularly with the learning profile for each of the children going home. Further consideration was to be given to including a learning/next step task that the child and parents/carers could do together at home.

**Grade awarded for this statement:** 5 - Very Good

**Number of requirements:** 0

**Number of recommendations:** 0

### Statement 3

We ensure that service users' health and wellbeing needs are met.

#### Service strengths

The head teacher and staff demonstrated that they were very effective in meeting the health and wellbeing needs of the children. We spent time observing the children playing, talking to the children and staff, looking at recording systems and speaking to parents.

Children showed high levels of independence as they self selected resources and initiated their own play, sharing their thoughts openly and confidently in large group activities. A quiet/reading area was available for children so that they could take time out from the hub of activities. Staff interaction with children was consistently attentive, warm and supportive ensuring that children had positive relationships with staff and that they were happy and secure in their care.

An appropriate Child Protection Policy was in place. The head teacher and staff had an appropriate understanding of child protection issues contributing to the safeguarding of children. Staff confirmed the head teacher updated training in child protection issues annually.

Discussions with the staff and a review of records evidenced that staff worked effectively in partnership with parents and a range of other agencies, including speech and language therapy (SALT) and social work, helping to provide additional support to children where necessary.

A range of healthy foods were provided at snack time which incorporated a good range of fruit and vegetables, and also took account of children's personal dietary needs and any particular food preferences. Children usually took part in flexi snack (choosing when they stopped play to eat and drink); it was a nice social time. Independence skills were being promoted with children being encouraged to help themselves to cups and plates, food and drink (water or milk).

During the inspection we saw that children played outside for the larger majority of the session; they were engaged in a range of activities that promoted their physical skills, for example, various wheeled ride on toys and skipping ropes. Photographs showed children out for walks in the community and physical activities in the sports hall such as bowling.

The Care Standards Questionnaires indicated that parents/carers strongly agreed and agreed that the service made good use of resources in the local community and that their child regularly got fresh air and took part in energetic play. Written comments included:

'they make very good use of local resources and the children get plenty of fresh air'  
'there is a wide range of activities for them to choose from and they've been on many trips'.

### **Areas for improvement**

The self assessment form identified that staff would:

- \* develop a better understanding of forest classrooms/schools and investigate ways to integrate such philosophy into the nursery
- \* to continually research resources for additional outdoor creativity
- \* monitor medical information and ensure that it was kept up to date.

On checking the procedure for the storage and administration of medication, whilst we found that storage was appropriate and written consent had been given by the parent and details of the medication had been recorded, the as required medication

was not in its original packaging with the child's name on it and therefore there was no information leaflet. A recommendation made at the previous inspection had therefore been partly met and is continued. The head teacher and staff may find it beneficial to refer to the document: Management of medication in daycare of children and childminding services, located on the Care Inspectorate The Hub. (see recommendation 1)

The staff and management team agreed to continue to evaluate the learning profiles for the children, ensuring that photographs and work was dated and that next steps were clearly identified and addressed. Further consideration should also be given to the inclusion of agency support plans, such as SALT, education and health forming part of the child's learning profile, to help staff with maintaining a holistic approach.

**Grade awarded for this statement:** 5 - Very Good

**Number of requirements:** 0

**Number of recommendations:** 1

### Recommendations

1. Medication should be provided in a prescription labelled container and a recording system for any medication administered should be available within the nursery setting and known to all staff. This is to ensure that safe and best practices are being followed.

**National Care Standards Early Education and Childcare up to the age of 16,  
Standard 3: Health and wellbeing.**

## Quality Theme 2: Quality of Environment

Grade awarded for this theme: 4 - Good

### Statement 1

We ensure that service users and carers participate in assessing and improving the quality of the environment within the service.

### Service strengths

Information in Quality Theme 1, Quality Statement 1 is also relevant for this Quality Statement.

Throughout the session, staff were very hands-on and worked closely with children. They listened to the children and were responsive to children's ideas and comments. When children chose to play outside, equipment and materials were taken out of the shed so that they could choose what they wanted to do and play with. When children were inside they moved freely between the different areas, increasing their independence as they helped themselves to equipment and made decisions about what to play with, such as water play, the house corner and construction materials.

Parents/carers had been invited to write down comments about the activities and routines within the nursery following their 'stay n play' session.

A recommendation made at the last inspection was:

The manager and staff should continue to provide more opportunities for children to exercise independence and choice and take forward their own learning and play.

The recommendation had been actioned and met as noted above.

The Care Standards Questionnaires indicated that parents/carers strongly agreed and agreed that the service had a suitable range of equipment, toys and materials for the children.

### Areas for improvement

Information in Quality Theme 1, Quality Statement 1 is also relevant for this Quality Statement.

The self assessment form identified that the management team and staff would continue to seek the views of parents/carers through discussion and questionnaires and address any suggestions made as a result.

The staff and head teacher also considered that children and parents/carers could be invited to participate in the development of the outdoor learning philosophy.

**Grade awarded for this statement:** 4 - Good

**Number of requirements:** 0

**Number of recommendations:** 0

### Statement 2

We make sure that the environment is safe and service users are protected.

#### Service strengths

The head teacher and staff had established very good systems and practices ensuring the safety of the children. We looked at the premises, observed staff practice and spoke with parents/carers.

The entrance to the building was secured outwith drop off and collection times, protecting the children from unsuitable people and dangerous situations. There was an expectation that all visitors reported to the main reception area within the school and signed the visitors' book. The outdoor play area was secure and directly accessible from the playroom, further promoting the safety of the children.

The building used by the children consisted of a large room and windows provided natural light. On the day of the inspection it was seen to be clean and free from hazards. The organisation of the room enabled children to move around safely and independently. The building was owned and maintained by the council; staff said that any reported faults or repairs were dealt with quickly helping to ensure the environment contributed to the children's wellbeing. Accidents/incidents had been appropriately recorded and shared with parents/carers ensuring that correct information had been exchanged.

A requirement made at the last inspection was:

the head teacher and staff must ensure that records are maintained and show how children's safety in the environment is risk assessed.

Risk assessments for the areas used by the children identified known risks and the action taken to remove, minimise and manage them. Risk assessments for each type of outing, such as walks to the beach and library had been completed.

The requirement had been actioned and met.

Children were able to learn about keeping themselves safe through their daily interactions with staff and daily routines in the nursery, for example, being aware of their surroundings and tidying up toys and activities towards the end of the session.

Infection control procedures took account of good practice guidance, for example, children were learning about the importance of personal hygiene and how to keep healthy as they washed their hands after using the toilet and before having their snack, using liquid soap and paper hand towels. Good procedures such as staff wearing protective clothing during the preparation and delivery of snack also helped to sustain good levels of hygiene and was further supported as staff had completed food hygiene training.

Children's health was further promoted as staff had completed a first aid course. The knowledge gained assisted them to ensure that children were treated properly should an accident occur.

The Care Standards Questionnaires indicated that parents/carers strongly agreed that the service was safe, secure, hygienic and pleasant.

### **Areas for improvement**

At feedback the head teacher agreed that further opportunities could be provided for the children to be involved in assessing risk both inside and outside encouraging them to begin to understand about safety issues.

Staff should continue to keep all risk assessments up to date, taking a balanced approach in relation to activities and risk benefit.

**Grade awarded for this statement:** 4 - Good

**Number of requirements:** 0

**Number of recommendations:** 0

## Quality Theme 3: Quality of Staffing

Grade awarded for this theme: 4 - Good

### Statement 1

We ensure that service users and carers participate in assessing and improving the quality of staffing in the service.

### Service strengths

Information in Quality Theme 1, Quality Statement 1 is also relevant for this Quality Statement.

Staff had got to know the children well through positive interaction and effective communication with parents/carers. This was supported through written feedback to nursery and speaking with parents/carers. Comments from parents included:

'I have found the staff very friendly'

'I always feel welcome and staff are always available to talk to'.

A section on staff training had been included in the nursery newsletter so that information was being shared with parents.

The staff identification board included information about each member of staff, their position, qualifications and training they had completed.

The Care Standards Questionnaires indicated that parents/carers strongly agreed that their child appeared happy and confident with staff. Written comments included:

'South Park Nursery have an excellent team who are always very welcoming when the children enter the nursery'

'the staff are all very friendly and helpful'.

### Areas for improvement

Information in Quality Theme 1, Quality Statement 1 is also relevant for this Quality Statement.

The head teacher and staff continue to provide formal opportunities for parents/carers to give feedback about the staff perhaps following 'stay n play' for example, with a focus on interaction between staff and children.

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**Grade awarded for this statement:** 4 - Good

**Number of requirements:** 0

**Number of recommendations:** 0

## Statement 3

We have a professional, trained and motivated workforce which operates to National Care Standards, legislation and best practice.

### Service strengths

The staff had been provided with good opportunities to keep their knowledge and skills up to date having attended training. Staff held a relevant childcare qualification and their experience meant that they had the skills to meet the needs of the children.

Staff told us that they were encouraged to attend training which was relevant to their role/responsibility and helped them to provide a better service to the children. Training had included first aid, food hygiene and behaviour management.

The nursery nurse was registered with the Scottish Social Services Council (SSSC) and had a responsibility for maintaining their own learning and professional development as well as adhering to the Codes of Conduct.

Staff told us that they felt well supported by the depute head and head teacher and that they frequently met as a team to plan and discuss practice. Whilst there were two nursery teachers on job share, good communication systems had been established and assisted by the fact that the nursery nurse worked full time.

Throughout the inspection, we saw that staff worked well together with clear procedures, roles and responsibilities being established. Staff responded with enthusiasm when helping the children, which had a very positive impact on the children's well-being, learning and confidence.

The Care Standards Questionnaires indicated that parents/carers strongly agreed that staff had the skills and experience to care for their child and support their learning and development.

### Areas for improvement

The self assessment form identified that the nursery staff would continue to build links with other nursery teams with a view to exchanging ideas and sharing best practice.

The head teacher was given information about The Hub on the Care Inspectorate website - a 'one stop shop' to a range of resources to support improvement, to pass on to the staff team.

**Grade awarded for this statement:** 4 - Good

**Number of requirements:** 0

**Number of recommendations:** 0

## Quality Theme 4: Quality of Management and Leadership

Grade awarded for this theme: 4 - Good

### Statement 1

We ensure that service users and carers participate in assessing and improving the quality of the management and leadership of the service.

#### Service strengths

Information in Quality Theme 1, Quality Statement 1 is also relevant for this Quality Statement. We found the service to have a good performance in relation to this Quality Statement.

The head teacher stated that there had been no complaints about the service. The complaints procedure was displayed on the notice board so that parents/carers were informed about the action they could take if they were not happy about aspects of the service.

Parents told us that they were happy with the service and that they had no concerns.

The Care Standards Questionnaires indicated that parents/carers strongly agreed and agreed that the service had involved them and their child in developing the service, for example asking for ideas and feedback.

#### Areas for improvement

Information in Quality Theme 1, Quality Statement 1 is also relevant for this Quality Statement.

The self assessment form identified that parents/carers would be encouraged to share their views and any suggestions about the management of the service and be invited to meet with the management team.

**Grade awarded for this statement:** 4 - Good

**Number of requirements:** 0

**Number of recommendations:** 0

### Statement 4

We use quality assurance systems and processes which involve service users, carers, staff and stakeholders to assess the quality of service we provide

### **Service strengths**

The self assessment form identified appropriate priorities in relation to improvement and that good quality assurance systems were being established. Staff told us that the depute head teacher (direct line manager) and head teacher were very approachable and maintained close links with the nursery; as a result they continued to have a good overview of the strengths of the nursery and aspects for improvement.

Systems had been established to enable the staff team to work closely together and build strong links with the school early years team, helping with the evaluation of practice and the review of procedures to drive improvement. Staff told us that their views and opinions were valued by the management team. Throughout the course of the inspection, we saw that staff sought and took account of the views of the children when choosing activities and gave impromptu responses to their ideas/suggestions, such as going outside to play and getting the wooden blocks out to build a house.

A recommendation made at the last inspection was:

the management team should continue to develop and implement effective systems of evaluation that take account of the views of staff, children and parents/carers to support continually improved outcomes for children.

The service had given the parents/carers the opportunity to give their views about the service via a short evaluation form, and a summary of the comments and suggestions had been included in the newsletter. Where a suggestion had been made a response had also been provided. There was an increased level of sharing of the individual learning profile, with both the child and parents/carers. 'Stay n play' sessions had been embraced by parents/carers.

The recommendation had been action and met.

The service had developed systems for consulting with parents/carers and the children using the service; these are detailed in Quality Theme 1, Quality Statement 1.

Parents told us that they were very happy with the way the service was being managed and delivered. They felt that the level of information sharing continued to improve and that it was good that they could be more involved in the day to day routine of the nursery and be more involved in their child's learning.

### **Areas for improvement**

The self assessment identified that staff would:

- \* continue to develop the individual learning profile and undertake regular evaluation of each child's assessment and progress
- \* identify next steps for the nursery team/setting and share the information with parents/carers.

Information detailed in Quality Theme 1, Quality Statement 1 is also relevant for this Quality Statement.

The management team should continue to strengthen the involvement of parents/ carers, children and staff in the development and improvement of the service so that they are embedded within quality assurance systems.

Where procedures/documentation such as the complaints procedure refers to that of the Care Commission (which is no longer in existence) it is updated to that of the Care Inspectorate (the independent scrutiny and improvement body for care services in Scotland).

**Grade awarded for this statement:** 4 - Good

**Number of requirements:** 0

**Number of recommendations:** 0

## 4 Other information

### Complaints

No complaints have been upheld, or partially upheld, since the last inspection.

### Enforcements

We have taken no enforcement action against this care service since the last inspection.

### Additional Information

### Action Plan

Failure to submit an appropriate action plan within the required timescale, including any agreed extension, where requirements and recommendations have been made, will result in the Care Inspectorate re-grading a Quality Statement within the Quality of Management and Leadership Theme (or for childminders, Quality of Staffing Theme) as unsatisfactory (1). This will result in the Quality Theme being re-graded as unsatisfactory (1).

## 5 Summary of grades

<b>Quality of Care and Support - 5 - Very Good</b>	
Statement 1	5 - Very Good
Statement 3	5 - Very Good
<b>Quality of Environment - 4 - Good</b>	
Statement 1	4 - Good
Statement 2	4 - Good
<b>Quality of Staffing - 4 - Good</b>	
Statement 1	4 - Good
Statement 3	4 - Good
<b>Quality of Management and Leadership - 4 - Good</b>	
Statement 1	4 - Good
Statement 4	4 - Good

## 6 Inspection and grading history

Date	Type	Gradings
19 Sep 2013	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and Leadership 4 - Good
8 Nov 2012	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 3 - Adequate Management and Leadership 4 - Good
24 Jun 2009	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and Leadership 4 - Good

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All inspections and grades before 1 April 2011 are those reported by the former regulator of care services, the Care Commission.

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### Translations and alternative formats

This inspection report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

ہے بایتسرد می م وونابز رگی دی روا ولکش رگی دی رپ شرازگ تعاشا ہی

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

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