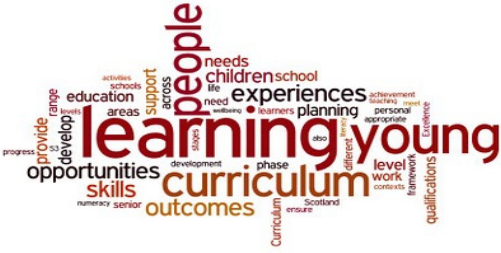


What's it all about . . . Active Literacy – Reading – Modelling Block



The Curricular Area: Literacy – Reading – Modelling Block

Why? An approach to improve attainment in reading from P4-7

What? Different strategies are modelled by the teacher to the class to enhance reading and comprehension skills.

How? The whole class work through the same novel during one term of the school year. The same strategies are used to ensure comprehension by the whole class but the follow up activities are pitched at your child's own level. The novel stays in school and your child may not be given another school reading book home. They can practice reading at home with their library book. The novel study can last approximately 6-8 weeks.

Jargon Explained . . .

Active reading strategies used in P4-7 (modelled firstly by the teacher to ensure success)

- *Metacognition – being able to apply prior knowledge to new reading automatically. Gathering information about the story by looking at the title, author, design features and the blurb on the back*
- *Metalinguistics – understanding new vocabulary. Identifying words and their meaning.*
- *Visualisation – children record and retrieve information they have read about a setting, a character etc*
- *Inference – being able to use facts, observations and logic or reasoning to come to an assumption or conclusion*
- *Main ideas – being able to identify the underlying theme or message expressed by the author and retrieving quotes from the book to support these.*

Strategies used in P6-7 only

- *Summarising – being able to identify the main ideas, group them together and use to write a summary.*
- *Paraphrasing – the children can show meaning/understanding by expressing ideas and information from the story in their own words.*