

# Fraserburgh South Park School



## Home Learning Activity Ideas

This booklet has been created to support pupils that have to stay at home for self-isolation. The activity ideas have been collated in order to support the revision and consolidation of prior learning. No new learning will be given as this requires focused teaching in school. All activities should be things that the children are used to doing.

There are several pages with links/ideas to general resources that can be used. They cover a wide variety of curricular areas so there is something to engage everyone.

Each stage has their own page where they have indicated revision that pupils can be continuing with.

If you have any immediate queries these should be directed to the school mailbox in the first instance:

[southpark.sch@aberdeenshire.gov.uk](mailto:southpark.sch@aberdeenshire.gov.uk)

South Park Staff

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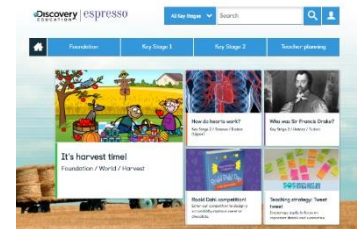
# Resources for all stages

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## Discovery Education Espresso

Espresso is an online cross-curricular service that provides video-rich resources to schools throughout the UK. It contains thousands of videos and multimedia activities, as well as a weekly news service — all designed by teaching professionals. For more information, please visit:

[www.discoveryeducation.co.uk/espresso](http://www.discoveryeducation.co.uk/espresso)



## How to access Discovery Education Espresso from home

[If you require further assistance contact School Support 0800 6 527 527]

Your child's username and password is: **student63520**    **fsps321**

To access Discovery Education Espresso from home

- go to [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)
- click the 'Login' button in the top right corner
- select 'Espresso'
- enter your child's username and password. These login details are given to your child in school.
- P4-7 Password1

## Highland Council Digital Hub

Highland Council have created a bank of resources that is easy to use and follow. There are lots of ideas for all curricular areas. We would suggest that you use this and Espresso as a starting point.

Early (P1)

<https://sites.google.com/millburnacademy.org.uk/highlanddigitalschoolshub/digital-learning/early-p1>

First (P2-4)

<https://sites.google.com/millburnacademy.org.uk/highlanddigitalschoolshub/digital-learning/first>

Second (P5-7)

<https://sites.google.com/millburnacademy.org.uk/highlanddigitalschoolshub/digital-learning/second>

# General Resources for All

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[Blockly](#) - Learn computer programming skills - fun and free.

[Scratch](#) - Creative computer programming

[Ted Ed](#) - All sorts of engaging educational videos

[National Geographic Kids](#) - Activities and quizzes for younger kids.

[Mystery Science](#) - Free science lessons

[The Kids Should See This](#) - Wide range of cool educational videos

[Crash Course](#) - You Tube videos on many subjects

[Crash Course Kids](#) -

[https://www.youtube.com/user/crashcoursekids?fbclid=IwAR05vFv1QIYWjClqV0ahywNsIOLP7obw5D30ELEN2EitScPX3SX\\_fg1TV\\_M&app=desktop](https://www.youtube.com/user/crashcoursekids?fbclid=IwAR05vFv1QIYWjClqV0ahywNsIOLP7obw5D30ELEN2EitScPX3SX_fg1TV_M&app=desktop) As above for a younger audience

[Crest Awards](#) - Science awards you can complete from home

[iDEA Awards](#) - Digital enterprise award scheme you can complete online

[Tinkercad](#) - All kinds of making

[Prodigy Maths](#) - Is in U.S. grades, but good for primary age

[Cbeebies Radio](#) - Listening activities for the younger ones

[Nature Detectives](#) - A lot of these can be done in a garden, or if you can get to a remote forest location

[Oxford Owl for Home](#) - Lots of free resources for Primary age

[Blue Peter Badges](#) - If you have a stamp and a nearby post box

[The Artful Parent](#) - Good, free art activities

[Red Ted Art](#) - Easy arts and crafts for little ones

# ASL Resources

(Pupils who access additional support for learning at school - ideas for parents to support at home)

Try to make learning as fun as possible. Have a clear daily routine and give brain breaks. These are a few suggestions, but do not feel pressured to complete every task. High Frequency Words (HFW) can be found online - Fry's or Dolch. These are words that children can find tricky but will come across frequently. Learning to read and write them would support their learning in all Literacy tasks. When learning the words make it as active as possible, there are ideas below.

Daily Reading is important, please continue to read with your child daily.

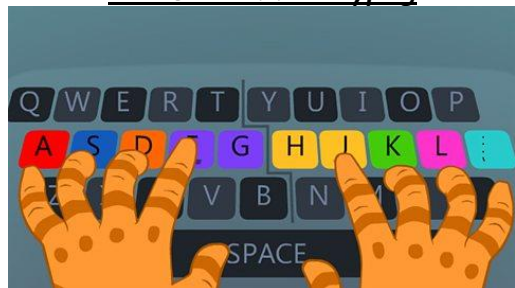
## Teach your monster to read



[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)

A great free and fun resource that can be used on the computer or as an app. It develops reading skills and is a great resource to help motivate pupils who find reading tricky. There are 3 levels starting from initial sounds developing onto phonemes and then reading.

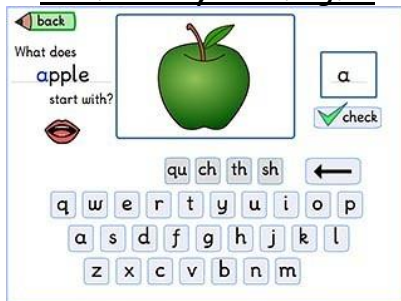
## BBC Dance Matt Typing



<http://play.bbc.co.uk/play/pen/ghdxbnvx7h>

A typing skills programme that helps pupils use the correct fingers and encourages touch typing.

## [www.doorwayonline.org.uk](http://www.doorwayonline.org.uk)



A great online free resource that supports literacy, numeracy, money, time, typing skills and memory.

Sumdog or Education City is an app that many schools use to support Literacy / Numeracy. Check for log in details.

## Active Literacy Activities for HFW



- Write the words with chalk outside
- Pass a ball and spell the word
- Write the words in sand / paint
- Write the words on the shower screen
- Type the spelling words up
- Make up a mnemonic to help remember the tricky words
- Make the words with playdough
- Write the words on someone's back

## Nessy



A great computer-based programme that can help dyslexic pupils. It can also be purchased as an app. Some pupils have access to this programme at school.

## Active Literacy Activities



- Play knots and crosses with tricky words
- Learn the alphabet - plastic letters
- Write out words in fancy writing
- Draw pictures to go with words
- Write the words on the carpet
- Make words with pasta
- Write out the words with different colours

# English as an Additional Language (EAL Information)

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[eal.service@aberdeenshire.gov.uk](mailto:eal.service@aberdeenshire.gov.uk) <https://blogs.glowscotland.org.uk/as/ealaberdeenshire/>

Primary/Nursery resources to support learning while at home (From Aberdeenshire EAL Service) These resources may be helpful for families who have children learning at home. Some links have translated resources. Please see our website

<https://blogs.glowscotland.org.uk/as/ealaberdeenshire/> for more advice, information, links and resources.

Play at home activities for babies and younger children (Arabic and Polish translations also available) These cards have a range of activities you can do at home with young children.

<https://blogs.glowscotland.org.uk/as/ealaberdeenshire/nurseryresources-parents/>

Use your first language It is important for parents of younger children to continue reading, learning rhymes and singing songs in their first language. Please follow the link for more information (translated into a range of languages)

<https://blogs.glowscotland.org.uk/as/ealaberdeenshire/nursery-resources-parents/>

Hear the initial letter and phoneme sounds:

<https://www.jollylearning.co.uk/resourcebank/learn-the-letter-sounds/>

Oxford Owl - learning at home - how phonics are taught

<https://www.youtube.com/channel/UClIFxIfCNYQvsRepWxT7n8A>

## British Council Website

<https://learnenglishkids.britishcouncil.org/> (Primary) LearnEnglish Kids is brought to you by the British Council, the world's English teaching experts. We have lots of free online games, songs, stories and activities for children. For parents, we have articles on supporting children in learning English, videos on using English at home and information about face-to-face

[www.worldbookonline.com](http://www.worldbookonline.com) has translated information on a variety of subject - click on the kids section and search for a topic. You can then select to read in a different language - this uses electronic translation. It will not be perfect but a useful resource for supporting learning in the first language.

[www.overdrive.com](http://www.overdrive.com) has lots of ebooks (in many languages) available to read - you need a library card to access this.

## Other EAL links

<http://www.englishbanana.com/> has lots of activities that will support your child's learning. The site is based on the English curriculum but will still be helpful.

<https://www.duolingo.com/> Duolingo is a great free app/website for children (or adults!) looking to learn a language, including English.

<https://learnenglishkids.britishcouncil.org/grammar-vocabulary> English grammar & vocabulary support - Practice, Videos, chants, Word Games, Word of the Week

<https://learnenglishkids.britishcouncil.org/listen-watch> Listening practice videos

<https://learnenglishkids.britishcouncil.org/listen-watch> Reading & Writing practice

<https://learnenglishkids.britishcouncil.org/fun-games> Fun & Games English learning.

<https://www.bbc.co.uk/cbeebies/radio> Listening practice

<https://www.oxfordowl.co.uk/for-home/> Access to ORT and other free reading books digitally

<https://www.twinkl.co.uk/resources/curriculum-for-excellence> Free resources available for a month.

<https://www.anglomaniacy.pl/> A variety of English resources - vocabulary, grammar, expression and fun worksheet

# Health and Wellbeing

## Free Websites and Apps to support with... Mindfulness and Keeping Active



### Smiling Mind

Short audio sessions to help with mindfulness.

<https://app.smilingmind.com.au/>



### Cosmic Yoga - YouTube

Yoga videos designed for kids aged 3+

[www.youtube.com/user/CosmicKidsYoga](http://www.youtube.com/user/CosmicKidsYoga)



### BBC Supermovers

Interactive videos to support with KS1 and KS1 Maths, Literacy and PSHE and PE learning. Great for times tables—as well as videos that are 'just for fun'.

[www.bbc.co.uk/teach/supermovers](http://www.bbc.co.uk/teach/supermovers)



### Go Noodle—YouTube (More videos on their own website)

Hundreds of 'braincise', dancing, strength and mindfulness videos—as well as videos that are 'just for fun'.

[www.youtube.com/user/GoNoodleGames/featured](http://www.youtube.com/user/GoNoodleGames/featured)



### Premier League Stars

Videos and activities to support with Maths, Literacy, PSHE and PE.

[www.plprimarystars.com](http://www.plprimarystars.com)



### Newsround

Keeping children up to date with the world around them—creating opportunities to talk about the news with children.

[www.bbc.co.uk/newsround](http://www.bbc.co.uk/newsround)





## Literacy

- Spend short times playing games that develop good listening skills:
  - Jigsaw puzzles, colouring in, memory games (pairs, matching games etc), reading stories, play I went shopping and I bought . . . , Simon Says Musical chairs/lions etc, learning songs and rhymes
- Develop auditory memory (holding information in your head, from what is heard)
  - Copy me (remember all the actions)
  - What's missing? Put a few objects out hide one - what's missing?
  - Memory games, pairs, lotto etc
  - Spot the difference - what's different between two pictures
- Learn some nursery rhymes so that you can recognise words that rhyme. This link has endless nursery rhymes for you to listen to and watch together!  
<http://www.bbc.co.uk/learning/schoolradio/subjects/earlylearning/nurserysongs>

## Numeracy

- Counting to rhymes/games
- Counting objects
- Creating repeating patterns (with lego, craft materials, blocks, pasta etc)
- Ordering items
- Recognising shapes

Have a look at this brilliant website.

<https://bumps2bairns.com/which-is-your-area-of-concern/>

It is full of ideas on a variety of areas that we are constantly working on in nursery.

# Primary 1

## Literacy

- Share picture books and read together. You can:
  - talk about WHO? WHERE? WHEN? WHAT HAPPENED?
  - listen/look for rhyming words. Can you think of another word that rhymes?
  - clap out syllables in words.
  - ask how many words in a sentence then practise jumping each word in the sentence.
  - draw your favourite part of the story.
  - re-tell the story to a sibling/friend/parent.
  - act it out or make finger puppets to retell it.
- Continue to practise recognising phonemes (alphabet sounds)  
<https://www.youtube.com/watch?v=po5FZltkFVI> .
- Practice your pincer grip to hold a pencil correctly, try tracing, playing with small objects such a lego, pasta, blocks, copying patterns etc.
- Do some listening and attention activities such as jigsaw puzzles, colouring in, memory games (I went to the shop and I bought), Simon Says, putting items out then identifying what's missing etc

## Numeracy

### Number

- Counting games and rhymes
- Counting to 10/20 etc
- Number recognition to 20
- Writing numbers

### Shape

- Draw 4 main 2D shapes (circle, triangle, square, rectangle).
- Discuss the names, sides and corners of 2D shapes in everyday objects (square, triangle, circle, rectangle)

### Money

- Continue to practise recognition of all coins.

### Time

- Practise telling o'clock times on analogue and digital clocks in your house.
- Practise saying what the time will be 1 hour before or after

## Other

### Context

- Research a landmark in Fraserburgh (the fountain, the Lighthouse, the Wine Tower, the Beach Train)

### Fine Motor

- Disco dough - put on some music and practise rolling/pinching/squeezing playdough to exercise your busy fingers.
- Play a game of Snap or Pairs.
- Do a jigsaw puzzle.

### Construction/Loose Parts

- Use beads, straws, pasta, cheerios, pompoms etc. to create a picture.

## Primary 2

### Literacy

#### WRITING

Write a daily diary - write about what you have been doing, eating, playing, watching on TV, write about your school activities - what did you find easy, difficult? Write about when you were being a self-motivated squirrel or a resilient raccoon.

When you are writing:

Does every sentence make sense (no words missed out, words in right order)?

Did you use Capital Letters and full stops?

Does every sentence have a different sentence opener?

Are you trying to make your sentences longer by using a connective (and, but, so, because, then)?

#### READING

At home try reading together any book - picture book in your own collection - read together - your child may be able to read all the words or he/she may need you to read first then they copy.

### Numeracy

#### MULTIPLICATION AND DIVISION

##### 2 times tables

Watch espresso videos

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item785330/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item785330/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item843238/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item843238/grade1/module784709/index.html)

##### Activities on Espresso

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item809076/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item809076/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item265800/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item265800/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item288342/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item288342/grade1/module784709/index.html)

##### Activities:

Practise saying the 2 times table (2x1 is 2, 2x2 is 4, 2x3 is 6, 2x4 is 8, 2x5 is 10, 2x6 is 12, 2x7 is 14, 2x8 is 16, 2x9 is 18, 2x10 is 20)

Practise counting up (0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20) and back (20, 18, 16, 14, 12, 10, 8, 6, 4, 2, 0) in 2's

##### 5 Times Table and 10 Times Table

Watch videos on espresso

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item785332/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item785332/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item843239/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item843239/grade1/module784709/index.html)

##### Activities on Espresso

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item809131/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item809131/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item809180/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item809180/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item286333/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item286333/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item265801/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item265801/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item265796/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item265796/grade1/module784709/index.html)

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item265795/grade1/module784709/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item265795/grade1/module784709/index.html)

##### Activities

Practise saying the 5 and the 10 times table.

Practise counting up and back in 5's and 10's

### **SHAPE**

#### 2D shapes

Practise drawing triangles, rectangles, circles and squares.

Cut them out.

Write the name in each shape.

Fold the shapes in half - draw the lines of symmetry on the shape (only if both sides are exactly the same)

## **Other**

### Home Learning Packs

<https://classroomsecrets.co.uk/free-home-learning-packs/> - click on Year 1 (as this is primary 2) and download the home learning pack - this includes useful resources for maths, reading and writing.

<https://www.tts-group.co.uk/home+learning+activities.html> - Useful activity booklet

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# Primary 3

## Literacy

### Writing

- Up levelling sentences - write a simple sentence. Improve the sentence by adding wow words, make sentence longer by using a connective, change the opener or change/add punctuation.
- Write a story you have read - Create a story map for the book, sequencing pictures in the correct order of what has happened. Then using your story map write the story by following the sequenced pictures. Think about features of VCOP.

### Reading

- Read a variety of appropriate books at home with a partner - discuss the story and ask or answer questions about the book

### Spelling

- Revise previously learned spelling sounds and words
- Spell check with a partner
- Use active spelling activity grid to practise spelling words

<https://www.doorwayonline.org.uk/activities/speller/>

### Handwriting

- Practise your handwriting by using the link below.

<https://www.doorwayonline.org.uk/activities/letterformation/>

## Numeracy

### Multiplication & Division

- Practise the 2, 3, 4, 5 and 10 times tables (if you want to be a challenge cheetah try others that may be more difficult)
- Using the times tables you have written down, write division fact families.

### Measure

- Measure the height, length and width of objects around your home. Use different resources to do this e.g. ruler, metre stick or measuring tape.
- Measure the members of your family's height and record it.
- Try weighing different items around your house with a scale - record this in grams or kilograms.
- Fill different sizes of cups with water and pour the water into a measuring jug to check how much millilitres the cups can hold - record this in a table.

### Money

- Play shops with a partner. Make up prices of items in your house that would be below £1.00. Practise giving change from £1.00.
- Write down the prices of items and add them up to get the total amount of money.

### Other useful resources

- Hit the Button <https://www.topmarks.co.uk/mathsgames/hit-the-button>

## Other

### ICT

- Coding - use espresso coding feature to give instructions to a character
- Coding - Download the Scratch Jr. App
- Typing Skills - <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>  
-<https://www.doorwayonline.org.uk/tag/learning/>

### Home Learning Packs

<https://classroomsecrets.co.uk/free-home-learning-packs/> - Click on year 2 (as this is primary 3 level) and download the home learning pack. It includes useful resources for maths, reading and writing.

<https://www.tts-group.co.uk/home+learning+activities.html> - Useful activity booklet

# Primary 4

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## Literacy

- Reading - Practise reading a range of different books and texts found at home.
- Writing - Write a daily diary of what you do e.g. what did you eat, what did you watch on TV, who were you with, how were you feeling?
- Watch Newsround and summarise the key points.
- Spelling - Practise any previously taught spelling words which you found tricky before. Can you put these into a sentence?
- Grammar - Recap nouns, verbs, adjectives, pronouns, connectives, homophones, plurals (s/es endings) apostrophes, openers, similes, metaphors, onomatopoeia, speech marks. Practise writing sentences with these.
- Handwriting - practise joined writing (could be done using previously taught spelling words)

## Numeracy

- Counting - Practise of all times tables (2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)
- Addition and subtraction - practise adding and subtracting 2 and 3 digit numbers e.g.  $568 + 257$  and  $926 - 438$
- Money - working out change from £1 moving on to £5 then £10
- Fractions - finding a half of any given number (up to 20 then move on to bigger numbers if able). Can challenge with finding a quarter, a fifth, a tenth and so on.
- Shape - Find a range of shapes around the home. Draw a picture or take a photo of them to sort them into 2D or 3D. Write their name and describe their faces/edges/vertices.
- Time - practise telling the time in both analogue and digital. Can they work out the difference between two given times? Can they read and interpret a range of timetables?

## Other

- Art - draw or paint a picture to go along with daily diary of activities each day.
- Education City
- **Cosmic Yoga** lessons can be found on YouTube.
- **Go Noodle** can be found online. Both of these can be done in your bedroom.



# Primary 5

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## Literacy

- Read a non-fiction passage and retell what it is about.
- Read a non-fiction passage and summarise what it is all about.
- Write a diary (fiction and non-fiction)
- Watch Newsround and take notes under organised headings.
- Write a report about the news.
- Free writing- write a story of your choice using high quality VCOP.

## Numeracy

- Revise times tables every day.
- Change analogue 12 hour to 24 hour times.
- Workout time durations of TV programmes.
- Draw a range of 2D shapes and label them, identify their angles.
- Take photos of different 2D and 3D shapes in your house with a phone or ipad and identify them and their features eg. How many sides? How many edges?
- Partition numbers.
- Add and subtract numbers up to 4 digits and decimals.
- Multiply a 2 digit number by a single digit eg  $37 \times 5$  - Can use grid multiplication.
- Find basic percentages of whole numbers (50% of £20, 25% of £24).

## Other

- Art - draw or paint a picture to go along with daily diary of activities each day.
- Education City
- **Cosmic Yoga** lessons can be found on YouTube.
- **Go Noodle** can be found online. Both of these can be done in your bedroom.

# Primary 6

## Literacy

### READING

The most important thing your child needs to do is read. This can be in the form of books, magazines, comics, the newspaper, any reading is good!

Follow up activities could be:

- Write a **book review** (templates for this can be easily found online)
- Write a character description for your favourite character (what do they look like, what kind of personality do they have)
- Write a new synopsis (the blurb on the back!)
- Design a new cover. Think about what a book cover would need to include.
- Draw a cartoon strip of your favourite part
- Write a summary of the story, who are the main characters, what are the main things that happen
- Look for good examples of **VCOP**. This is something they have done in class  
V = vocabulary, 'wow' words, good description  
C = connectives/conjunctions, and, but, so, because etc.  
O = openers, the first word or phrase in a sentence  
P = punctuation

### READING AND SPELLING

1. The '**Teach Your Monster**' app is free at the moment. This can be used to practise spelling and phonics skills. We would advise that Hogwarts and Slytherin groups use this whilst pupils are learning at home.
2. This website is good for pupils less confident with spelling:  
<https://www.doorwayonline.org.uk/activities/speller/>
3. The following websites have activities you might find useful:  
<https://www.oxfordowl.co.uk/for-home/kids-activities/kids-activities-age-9-11/>

### GRAMMAR

Go on to **Espresso** and search **Grammar**. Complete any **KS2 modules**.

### WRITING

Go to <http://www.pobble365.com/>

Have a look at the picture and scroll down to see the questions and writing activities.

Every day there is a new picture and activities.

# Numeracy

## NUMERACY

1. The 'Topmarks' website has a lot of good maths games, we would ask that pupils use the 'Hit the button' game to practise quick recall of their times table facts.
2. Use the **Education City** website with their log in cards to practise the skills and strategies that they have been using in school. There are lots of other games for all aspects numeracy.

# Other

## LEARNING ACROSS THE CURRICULUM

BBC Bitesize has lots of activities and lessons for all areas:

<https://www.bbc.co.uk/bitesize/levels/zr48q6f>

## STEM

**Scratch and Scratch Jr** can be used online or as an app for coding activities. Use the tutorial section for guided programmes.

Use **Education City** to explore areas of Science.

## PE

**Cosmic Yoga** lessons can be found on YouTube.

**Go Noodle** can be found online. Both of these can be done in your bedroom.

## Literacy

### WRITING

- Click on the link below for POBBLE 365. Use the picture and the links below to help you continue the story. (There is a new picture daily to write about. You can scroll to others if you prefer)

<http://www.pobble365.com/>

- Be a journalist - write a news report and/or record a video about a topical issue (think of a Newsround report).

### READING

- Keep up with reading at home - books from the library, your own collection, magazines, newspapers, etc.
- Write a review of your favourite book. Remember to include title, author, what it was about and give it a star rating.

## Numeracy

### Mental Maths

- Practise your times tables and associated facts - try to do this in a fun way.
- **Topmarks**- Hit the Button.

### Numeracy and Mathematics:

**These are areas that would be useful for the children to revise:**

- 4 operations (addition, subtraction, multiplication and dividing)
- Shape 2D and 3D
- Measure, Time
- Place Value
- Activities for these can be found on **Espresso and Topmarks**
- The children will also have access to the **Education City** website with their login cards to practise areas above.
- For those after a challenge click on the link below for the Daily Rigour challenge sheet. Scroll down to the bottom to get the worksheet.

<https://www.cdmasterworks.co.uk/the-daily-rigour/>

- Further challenges can be found on <https://nrich.maths.org/primary/> / <https://nrich.maths.org/secondary>
- Finally playing any board games at home that involve number.

# Other

## UNICEF - Know Your Rights

- Find out more about the UNCRC by working through this online booklet:

[Know Your Rights Workbook](#)

Supporting resources that you will need:

[Know Your Rights Poster](#)

[UNCRC Booklet](#)

## PE

- Log on to 'Go Noodle' or 'Body Coach kids' (via Youtube)

These routines can be done daily in your bedroom or anywhere at home!

## General Research

Pick an area that interests you and create your own research project. (Think information booklet, 3D Models, videos etc).