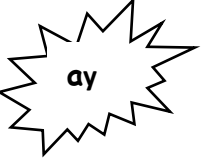
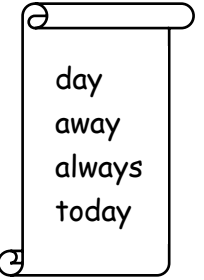


South Park School Learning Preview - Parent Guide



Primary (insert class)		Date: Start-End	
Literacy			
Spelling		Reading/Writing/Listening and Talking	
<p>Example Red Group Sounds</p> 	<p style="text-align: center;">Common Words</p> 	<p>Ideally, we want children to be able to do the following with their sounds: Make it - (make words which include the sound e.g. pay, stay, decay, clay) Break it - break the words up to make it simpler to read them e.g. p-ay pay Blend it - sound out the words and read them e.g. p-ay is pay (the children need to say the sound together) Read it - look at the word and be able to read it Write it - without seeing the word (eventually)</p> <p>Common Words are quite often words that you cannot sound out, therefore children need to memorise these and be able to read and write them.</p> <p>You will see examples of activities/websites/apps in the General Resources Section of Google Classroom.</p>	<p>Example Red Group I use my knowledge of phonics to sound out tricky/unknown words.</p> <p>Here you will find what your child is working on in Literacy. Sometimes it may be something that the whole class are working on and sometimes it may be something that certain groups are working on. You will find activities in the 'General Resources' section in Google Classroom. If there is a set video/app that we would like you to refer to, we will include it in the preview.</p> <p>You will also find helpful videos and leaflets on how to support your child with reading/writing/listening and talking at home if you wish to refer to these in the 'Whole School Google Classroom.'</p> <p>You will be notified of which group your child is working on via group call for each area, so you know which areas are relevant.</p>
Numeracy			
Number/Beyond Number		Learn Its	
<p>Example Step 2 - I can order consecutive numbers to 100 (numbers in a row)</p> <div style="border: 1px solid black; padding: 2px;"> <p>Example: 36 34 30 32 31 35 32</p> <p>Answer: 30 31 32 33 34 35 36</p> </div> <p>At times, you will see 'steps' rather than 'groups' for subject areas. This is because we complete a pre-assessment in class to find out exactly where children are at in their learning and which 'step' they are working towards. It might be an idea to start with the simplest step and work towards other steps if they are managing fine. If your child is finding a step tricky, do not move on to other steps. Continue to practise the step they are finding tricky.</p>	<p>Pentagons</p> <p>0 + 10 1 + 9 2 + 8 3 + 7 4 + 6 5 + 5</p>	<p>The idea of 'learn its' is to be able to complete sums mentally, without using fingers, resources, and number lines.</p> <p>It is likely that these will remain the same for a whole term.</p>	
Other Curricular Areas		Notes/Reminders	
<p>Here you will find out what your child is learning in other curricular areas. The teacher will choose one curricular area in each preview. You might find that you have not seen a certain curricular area in a term. This is because we are using curriculum maps and therefore not all areas of the curriculum are taught each term.</p>		<p>In this section you will be reminded or told anything that may be relevant to the class. Please also check your emails regularly for information and reminders.</p>	