

Other Adults and Volunteers



Fraserburgh South Park Nursery

2023

UN Convention on the Rights of the Child

Article 29 (Goals of education): *Children's education should develop each child's personality, talents, and abilities to the fullest. It should encourage children to respect others, human rights, and their own and other cultures. It should also help them learn to live peacefully, protect the environment and respect other people. Children have a particular responsibility to respect the rights their parents, and education should aim to develop respect for the values and culture of their parents. The Convention does not address such issues as school uniforms, dress codes, the singing of the national anthem or prayer in schools. It is up to governments and school officials in each country to determine whether, in the context of their society and existing laws, such matters infringe upon other rights protected by the Convention.*

NURSERY PARENTS/CARERS

It is good practice to encourage parent involvement in our Early Learning and Childcare setting. Relationships between staff/parents and children are enhanced and a climate of trust is developed. Parents gain a improved understanding of the work of the nursery and how this benefits their child. Staff develop an appreciation of the knowledge and needs of the family as well as the child.

Nursery pupil parents and carers are involved in activities such as helping on walks and trips and coming to Nursery for 'Stay and Play' and sharing the learning events. (Further information in our Parental/Carer Involvement in the Nursery Policy).

PARENT/CARER HELPERS/VOLUNTEERS

Parents and carers from the School can apply for a PVG check and volunteer to become helpers within the school - see 'Volunteers Policy'

Where parents and/or carers are involved in Nursery activities during sessions, staff should ensure that adequate induction procedures are in place so that parents are sure of their role and clear about the aims of the group. Our induction process is in the appendixes of the policy folder.

How can we involve parents / volunteers?

- Outings
- Games (including computer)
- Practical help in preparation of paint / paper / materials
- Mounting work for display
- Special skills (e.g. piano playing / knitting / making puppets or masks/ football/sports)
- Give talks (e.g. health visitor / dentist / lollypop man/ nurse etc.)
- Reading to small groups in the story corner
- Helping with wet area activities
- Outdoor play
- Invitations to attend to observe and join in the learning opportunities we provide through play.

Risk assessments

It is important that parents or volunteers are not left in sole charge of the group and that they are not asked to undertake tasks that would put them or the children at risk.

Staff will complete a risk assessment that ensures:

- Volunteer or parent helper is never alone with a child or children.
- No one to one situation's
- Parent helper/volunteer is always known to the nursery or nursery staff.
- Parent helpers/volunteers will not take children to the toilet or change them if they are soiled.
- Parent helpers/volunteers will not supervise children outside on their own. A qualified member of staff will always be present.

Students

- The school management ensures that any students working in nursery have been checked by PVG prior to working with children.
- Students work under the direction of nursery staff.
- Students will be made aware of all nursery policies and procedures and expected to adhere to them and will also go through an induction process.

Confidentiality

- Volunteers and students would be expected to abide by the school confidentiality policy.