

Restorative Approaches/The South Park Way Overview 2023-2024

Whole School Aims:

- Continue to promote the 'The South Park Way' throughout the school.
- Continue home/school communication systems - emails/phone calls when necessary.
- Continue to focus on positive behaviour systems.
- Continue to build and maintain positive relationships.

Vision, Values and Aims



Recognition/Rewards

House Points

Recognition Boards

Class Rewards

Wider Achievement Celebration Days/Whole School Assemblies

- Classes to continue to focus on reinforcing positive behaviour through systems in class
- Continue use of Recognition Boards. Focus dispositions will continue to be announced at assembly for the recognition board. Children will gain 5 House Points if they are on the board. Stick to the same Recognition Boards for each area.
- There will be 'Mini House Rewards' throughout the term. Pupil Parliament will choose these at the beginning of the term, from a list of suggestions gathered through the Bletherbox. Once the first house reaches the threshold for the treat, they will receive their chosen reward!

300 House Points

600 House Points

900 House Points

Routines

Meet and Greet

Wonderful Walking

Hands Up for Silence

Magnificent Manners

Lining up - This needs to be decided by each area during the Inservice Day. Free flow/lining up?

Repair

What happened?

How were you feeling?

Who else has been affected?

How might they have been feeling?

What needs to happen now?

- Restorative conversations to be held when differences/conflict arises. Obviously, it is not always appropriate for this to happen at the time of the incident so can be done at a suitable time. Don't worry too much about asking all the questions for incidents which aren't serious/isn't an ongoing issue-

establish what happened, feelings and how this can be resolved which can include consequences if necessary.

- Individuals with persistent behaviour difficulties to go onto individual behaviour/reward system in consultation with parents (this should be informally first via teacher/parent contact, then if no improvement liaise with line manager to organise a Behaviour Review)
- PSAs will use their own discretion in the playground, issuing immediate and appropriate consequences e.g. if there are a few incidents they may be called for 'time out' (may be a few minutes, or the whole of break/lunch depending on age of child and nature of incident or may not be allowed to play with certain equipment for the rest of the day etc.) usually stand with PSA. Recurring Playground Incidents - liaise with class teacher so that action can be taken/parents can be informed - if required
- Behaviour will be included on the agenda at each stage meeting to be reviewed and discussed

Our Phrases

Everything is referred to as 'The South Park Way'

- I can see that...
- I hear what you are saying...
- I understand...
- This is our time for learning...