

Staff will be trained in and implement inclusion approaches. We will attend nurture training sessions.



We will continue our profiling approach and implement a skills tracker.

Staff will streamline out curriculum paperwork and update our progressions in Science and Expressive Arts to ensure we are providing high quality experiences.

Staff will review out teaching of reading, particularly at Early and First level.

What are we doing to improve South Park?



2023-24



As a school community we will work on developing a whole school approach to outdoor learning.



We want to make sure that our pupils, including our Pupil Parliament, have their say on how to improve the school and the way they learn.

Staff will look at new resources we could use to teacher reading and ensure that judgements on pupil progress are consistent across the school.

We want to continue to promote visible learning; our learning pits, steps to success, ladders, reflective rattlesnake time etc.

- We have worked on feedback.
- Pupils are more aware of their next steps in writing.



- We have embedded reflective rattlesnake time.
- Pupils work on next steps.

- We have trained staff on play pedagogy.
- Play is embedded from Nursery to P3 and is planned with the children's voice in mind.

- Talkboost has been implemented from Nursery to P7.

What have we done this year?



2022-23

- We have an updated learning, teaching and assessment policy.
- We have worked towards consistent approaches.



- Progression ladders have been used in literacy and numeracy. Pupils talk about the step they are on.
- HMIe picked this up as an example of good practice.

- We purchased new resources to support pupils in literacy, across the school.

- Pupil voice is strong across the school.
- Pupil leadership opportunities were plentiful.