


Department: <u>FRASERBURGH SOUTH PARK SCHOOL NURSERY</u>					RISK ASSESSMENT						
Process/Activity: Art and craft activities indoors/outdoors and within the community.					Location: Fraserburgh South Park School			Date: Ongoing			
Describe activity: Drawing, cutting, gluing, messy play, sensory play and all creative activities requiring equipment.					Assessor Name: V. Stephen, L. Cameron, M.Stephen. J. Whyte, K. Chicken, Mrs M.Stephen, N.Wallace , L.Parker, S.Crane, K.Barclay			Reviewed September 2023			
Hazard	Person/s Affected	Risk	Risk level before controls are in place			Control Measures			Risk level after controls are in place		
Scissors	Children Adults	Physical injury	Low	Med	High	<ul style="list-style-type: none"> • Children are shown safe ways to handle and store scissors. • Children are usually supervised when using scissors. • Staff to model safe and correct use. • Staff check that scissors are fit for purpose and remove/replace/clean if necessary. • Adult scissors are kept out of reach. • Only child safe scissors are used. 			Low	Med	High

Painting	Staff Children	Physical injury – contact with eyes and skin Allergies	Low	Med	High	<ul style="list-style-type: none"> • children are supervised during each activity, staffing ratios according to children's ages and ability. • Pupils thoroughly wash their hands and faces(if required) after each activity • Any spillage is cleaned up immediately and the floor is in a dry, safe condition • Staff will be aware of any children with allergies and emergence of any allergic reaction to materials. • Only non-toxic paint will be used. 	Low	Med	High
Using clay	Children	Physical injury Allergies	Low	Med	High	<ul style="list-style-type: none"> • Practitioners will become aware of any adverse reaction when pupils are using the clay. • Pupils are reminded not to put the clay near their face. • Pupils thoroughly wash their hands with hot water and soap after using clay. • Any spillage's of clay and/or water are mopped up immediately to avoid a trip/slip hazard • Suitable aprons are supplied to avoid getting clothing soiled. • Any tools used to work the clay must be appropriate for the age group and discussions involving the children on safe usage will take place. 	Low	Med	High

Using glue	Adult Children	Allergies Contact with skin Vapour/fumes	Low	Med	High	<ul style="list-style-type: none"> • children are encouraged not to use excessive amounts and to inform an adult of spillage. • Pupils are reminded not to put the glue near their face. • Only approved products are to be used. • Adhesives to be water based rather than solvent based and be non toxic • “Super –glues” and wallpaper paste containing fungicides should not be used. • Children should not use spray adhesives. They may be highly flammable and/or toxic. Caution should be advised when and where they are used, the area must be well ventilated. • Any glue which gives off heavy vapours should not be used unless the area is very well ventilated. • Manufacturer’s instruction should be read and followed by staff 	Low	Med	High
Making playdough	Children Adults	Physical injury Burning	Low	Med	High	<ul style="list-style-type: none"> • Children to be reminded not to put fingers in or near their mouth when making playdough. • Staff only to handle hot bowl from microwave/ hot water from kettle. • Risks involved with touching the hot bowl or hot playdough mixture will take place. staff assess it is safe to 	Low	Med	High

						<ul style="list-style-type: none"> Hands to be washed thoroughly with hot water and soap after finishing activity. 			
Playing with playdough	Children Adults	Infection control Choking hazard	Low	Med	High	<ul style="list-style-type: none"> Children encouraged to sweep up playdough they have dropped. All playdough that has been on the floor should go in the bin. Staff to regularly monitor area for dropped playdough. encourage children to care for their equipment/ store playdough in a sealed container etc Children reminded not to put playdough in their mouth/nose 	Low	Med	High
Putting paint and glue into suitable containers	Children Adults	Physical injury	Low	Med	High	<ul style="list-style-type: none"> Only adults will lift large receptacles and pour into smaller containers for use. Children are encouraged to pour paint of choice from smaller containers. An adult should always be present. 	Low	Med	High
Dirty clothes when undertaking art and craft activities	Children	Unhygienic Infection/control	Low	Med	High	<ul style="list-style-type: none"> Staff to promote art aprons when children are undertaking art and craft activities. Staff to remove and wash aprons when deemed necessary. 	Low	Med	High
Dirty paintbrushes, glue spreaders and equipment	Children Staff	Infection control	Low	Med	High	<ul style="list-style-type: none"> All equipment to be washed in hot soapy water after use and either air dried or dried with a paper towel. 	Low	Med	High
All collage equipment, eg beads, sequins,	Children	Choking hazard	Low	Med	High	<ul style="list-style-type: none"> Children to be reminded that they do not put any equipment in their mouth/nose and be taught risks involved through 	Low	Med	High

feathers etc						scaffolding/modelling <ul style="list-style-type: none"> • Correct child-adult ratio when using small /intricate items 			
Pen lids in mouth	Children	Choking hazard	Low	Med	High	<ul style="list-style-type: none"> • Children to be reminded that they do not put any equipment in their mouth with explanations always given to promote understanding. • Children encouraged to be responsible 	Low	Med	High
Dirty hands	Children Staff	Infection control Illness	Low	Med	High	<ul style="list-style-type: none"> • Children to be reminded that they wash their hands with soap and hot water after each art activity. 	Low	Med	High
Spillages	Children Staff	slipping hazard Physical injury	Low	Med	High	<ul style="list-style-type: none"> • Children to be reminded to tell an adult if a spillage occurs so it can be mopped up immediately. 	Low	Med	High

Benefits

- Art and craft activities are excellent activities for building fine-motor skills, developing dexterity, and improving hand-eye co-ordination.
- Provides time to discuss, extend and model language, problem solve and encourages teamwork and improves memory.
- Allows for self-expression using a variety of different materials whilst also building confidence.
- Scissors skills are pre-writing activities and children become accustomed to using them, build strength but also become aware of risks – staff naturally encourage children to use scissors in a variety of ways (textures, materials etc) both indoors and outdoors, however children are always reminded of how to walk safely whilst holding scissors and provide praise when achieved.
- Children are exposed to measured risk on a day-to-day basis. They are supported by qualified practitioners before and during any activity deemed to be ‘risky’ until eventually children become aware of how to manage the risk enabling a rich quality experience.
- Children are proud and welcomed to display any artwork sharing their achievements on ‘the gallery’, in profiles or to take home.

