


Department: <u>FRASERBURGH SOUTH PARK SCHOOL NURSERY</u>				RISK ASSESSMENT					
Process/Activity: Child Led Playdough Station				Location: South Park Nursery			Date: Ongoing		
Describe activity: Children have access to water, flour, oil, salt and real bowls, crockery and jars to enable independence and literacy, numeracy skills encouraged.				Assessor Name: V. Stephen, L. Cameron, M. Stephen, Mrs. Stephen, N. Wallace, J. Whyte, K. Chicken, L. Parker, K. Barclay, S. Crane.			Updated: September 2023		
Hazard	Person/s Affected	Risk	Risk level before controls are in place			Control Measures	Risk level after controls are in place		
			Low	Med	High		Low	Med	High
Raw materials	Children	Ingestion of raw ingredients or playdough oil, flour, salt	Low	Med	High	<ul style="list-style-type: none"> • Appropriate child/staff ratio 1-8 but should vary according to children's needs ie more staff or smaller group of children if necessary. • All children with support needs will be closely supervised • Adults to model/reinforce correct procedures and use when necessary. • All items used washed and checked at the end of each session or when necessary – noted in cleaning record. 	Low	Med	High
Glass containers/jars	Children Staff Helpers		Low	Med	High	<ul style="list-style-type: none"> • Children removed from area immediately if breakage occurs. • Staff to ensure broken items are swept up and disposed of correctly immediately on occurrence. • Area re-checked after cleaning 	Low	Med	High

						<p>before safe return for children.</p> <ul style="list-style-type: none"> • Explain risks regularly and ensure all children aware to inform adults if necessary. • Discuss importance of using care whilst handling real breakable items and children to be aware of risks and consequences if used incorrectly. • Replace with plastic jars, bowls etc depending on the needs of the children. • First Aid kit in cupboard with correct supplies always maintained. 			
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<p>Benefits</p> <ul style="list-style-type: none"> • Children are gaining responsibility whilst also a sense of achievement. • Becoming aware of the process rather than the end product. • Conversation opportunities • Fine and gross motor development • Aware of risks and how to deal with them safely. • Numeracy, literacy, and other curricular areas are covered within making and using the finished product. • Children gain responsibility through tidying up process. 									
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