Department:	FRASERBURG	SH SOUTH PAR	K SCHOOL NURSERY	RISK ASSESSMENT	Aberdeenshire	
Process/Activity	: Staff member	on 1-1 with chil	d/children	Location: School/Outdoor environment	Date: September 2023	
Describe activity: Any staff member on a 1 adult ratio with children for group work, support time etc				Assessor Name: V. Stephen, L. Cameron, M. Mackie, M. Stephen, N. Wallace, J. Whyte, K. Chicken	Review; September 2024	
Hazard	Person/s Affected	Risk	Risk level before controls are in place	Control Measures	Risk level after controls are in place	

Consideration will be given to any issues relating to the individual worker prior to lone working. This could include:

- Any medical conditions that may create issues during the normal course of work or in the event of an emergency.
- The vulnerability of the worker because of a personal characteristic (e.g. a young trainee).
- Any language or communication barriers that may be present in the event of an emergency.

Please see Lone worker policy for further information.

ECS Education Lone Working Strategy and Guidance 01.09.2023 kt.docx

Child protection issue Child	ren Incident occurs	Low	Med	High	 Highly Qualified practitioners 	Low	Med	High
Sta	where staff or				 Child protection refresher done once yearly and as legislation is updated. Staff awareness of needs of children All staff notified of location and children attending 			
					group/experience			

Staff member left on	Children	Incident	Low	Med	High	Staff should not work alone if Low Med High
	Staff members					they have medical conditions that might cause incapacity or
	members					unconsciousness.
						Carry mobile phone when around school with management phone numbers to hand.
						Phone management to support
						Staff – child ratios are high dependent on needs and abilities of children.
						Staff will be first aid trained.
						Qualified, experienced staff to use knowledge and professional opinion.
						Ensure nursery room is in ratio before leaving with children.
						All staff informed of how many children/where/when etc.
						Staff will not leave the building or grounds with children on own.
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Benefits

- Children are gaining a far richer experience within small groups.
- Time for more intense work focused on needs and plans.
- Support and intervention plans will be in place for all children who require them leading to a more targeted support from practitioners.
- Staff trust, responsibility and leadership skills are improved upon confidence, professional knowledge, and increased bonds with individual children.