Department: F	artment: FRASERBURGH SOUTH PARK SCHOOL NURSERY					RISK ASSESSMENT	Aberdeenshire			
Process/Activity: Social Snack within local community						Location: local café's around Fraserburgh	Date: ongoing Reviewed: SEPTEMBER 2023			
Describe activity : Walk down to local café's in community and have snack in a social situation. Fraserburgh Heritage Centre, swimming pool café, Tesco Café etc					Assessor Name: V. Stephen, L. Cameron, M. Stephen, Mrs Stephen, N. Wallace, J. Whyte, K. Chicken, S. Crane, K. Barclay, L. Parker					
Hazard Person/s Affected		Risk	Risk level before controls are in place			Control Measures	Risk level after controls are in place			
Walking to the venue	Children Adults	Tripping Falling Glass Dog Mess Traffic	Low	Med	High	 Correct adult – child ratio dependent on needs of children All risks discussed with children and helpers before leaving nursery. First Aider present and 1st Aid pack carried at all times upon leaving nursery Road safety discussion as per walks in the community risk assessment 	Low	Med	High	
Allergies Medical attention	Children	Over Exertion Weather conditions	Low	Med	High	 Bring all medication required Allocated staff to carry emergency medication – all staff to be aware of medical needs Mobile phone to ring base or 	Low	Med	High	

						 999 for assistance if required Adult knowledge of all children and medical needs First Aiders Present and first aid pack carried on all outings; 			
Lost Child – getting detached from group	Children	Child getting detached from staff/group	Low	Med	High	 Adult/Child ratio ample – Lost child policy in place - one member to phone police, staff to stay with children, others to search for child in immediate vicinity. Head Count children regularly and at transition points Mobile/Emergency contacts Discussions prior to leaving and upon return where necessary 	ow	Med	High
Cafe toilets to be used	Children	Members of public in same areas	Low	Med	High	 All children must be accompanied to toilet by an adult. Ensure all children have left the toilets before leaving. Head count prior to leaving 	W	Med	High

Benefits

Children who do not normally experience social snack can do so.

Adults to model polite interactions with members of the community, waitress, cashier etc

Children become aware of the job role of others in the wider community.

Excellent social situation to encourage conversation, promoting opportunities to extend language.

Build confidence and self esteem by serving themselves, spreading, ordering and paying, collecting receipts and tidying up behind themselves.

Opportunities to visit various environments,