


Department: <u>FRASERBURGH SOUTH PARK SCHOOL NURSERY</u>				RISK ASSESSMENT							
Process/Activity: Nursery trips to the Beach				Location: Fraserburgh Beach			Date: ongoing				
Describe activity: All nursery children or small groups visit or have entire play/learning session at Fraserburgh Beach				Assessor Name: V. Stephen, L. Cameron, M. Stephen, K. Barclay, L. Parker, S. Crane, Mrs Stephen, N. Wallace, J. Whyte, K. Chicken			Updated: SEPTEMBER 2023				
Hazard	Person/s Affected	Risk	Risk level before controls are in place			Control Measures			Risk level after controls are in place		
Loss of Pupil	Staff & Children	Lost child in danger	Low	Med	High	<ul style="list-style-type: none"> • Police to be informed immediately • Increased adult and child ratios according to needs • Parental consent and parent helpers to increase adult to child ratios • Ensure any children with support needs are escorted by and adult • Head count at regular intervals, upon leaving and arriving at destination, and throughout visit duration • Telephone held by all staff members and Emergency contacts list carried by EYLP • Use backpack and reins if 			Low	Med	High

						<p>necessary</p> <ul style="list-style-type: none"> All staff to be disclosed and children to be supervised by South Park staff at all times All staff carry mobile phone with base numbers 			
Weather Conditions	Staff and Children		Low	Med	High	<ul style="list-style-type: none"> All children must have wellington boots and clothing appropriate for the weather 	Low	Med	High
Children unsure of expectations	Children		Low	Med	High	<ul style="list-style-type: none"> Discussion with children prior to trip outlining responsibility and risks pointed out. Ensure all are aware of boundaries 	Low	Med	High
Sharp/unhygienic objects	Children Adults		Low	Med	High	<ul style="list-style-type: none"> Staff to visit prior to visit and ensure no broken glass/dog mess etc 	Low	Med	High
Terrain	Children Adults		Low	Med	High	<ul style="list-style-type: none"> Ensure appropriate footwear for terrain 	Low	Med	High
Children want to roam/explore out of boundaries	Children		Low	Med	High	<ul style="list-style-type: none"> Staff to explain boundaries prior to leaving and on arrival Together time to discuss boundaries (flags are used or areas they recognise) EYLP to blow whistle if rules broken and children to return for 	Low	Med	High

						headcount			
Drowning	Children		Low	Med	High	<ul style="list-style-type: none"> Children not to be allowed in the water 	Low	Med	High

Benefits

- Children are exposed to a variety of terrain and differing environments developing gross motor skills
- Some children will have opportunities and experiences they cannot access at home
- children are encouraged to explore the natural environment which, with its ever-changing appearance
- Visiting the beach allows children the freedom and inspiration to facilitate and follow their own interests whilst gaining a deeper insight and understanding of the natural world.
- Language development is more likely to occur in an outdoor area
- Opportunities to build friendships, work co-operatively and numerous opportunities to enhance learning through natural materials.
- Children become aware of boundaries and co-operating with rules/restrictions whilst also enjoying an assessed amount of freedom
- Opportunity to meet local people and pets – responsibility of pet owners, opportunity to become familiar with those who attend at the same time on a daily basis.