


Department: <u>FRASERBURGH SOUTH PARK SCHOOL NURSERY</u>						RISK ASSESSMENT					
Process/Activity: Use of den making equipment						Location: Fraserburgh South Park School			Date: Ongoing		
Describe activity: Classes from Nursery to P7 using den making/shelter equipment (ie poles, tarpaulin, fabric, materials, rope, clips, sticks)						Assessor Name: V. Stephen, L. Cameron, M. Stephen, N. Wallace, J. Whyte, K. Chicken, L. Parker, S. Crane, Mrs Stephen, K. Barclay			Reviewed: SEPTEMBER 2023		
Hazard	Person/s Affected	Risk	Risk level before controls are in place			Control Measures			Risk level after controls are in place		
Suffocation/collapsing shelters	All	Suffocation by material/fabric/tarpaulin	Low	Med	High	<ul style="list-style-type: none"> • Clear boundaries and rules discussed prior to activity. • Supervision by adults • Ensure that children have plenty of space around their shelter. • Adults to assist with tying and ensure the shelter is secure before the children use it where required. • Do not proceed during storms or high winds 			Low	Med	High
Strangulation	All	Strangulation by ropes etc	Low	Med	High	<ul style="list-style-type: none"> • Do not do activity during storms or high winds • Clear boundaries and rules set • Supervision by adults 			Low	Med	High

						<ul style="list-style-type: none"> • Adults to assist children in throwing ropes over trees to raise tarps. • Use of bungee grips and clips to ensure children have ownership over their creation 			
Trips/Falls	All	Over Equipment	Low	Med	High	<ul style="list-style-type: none"> • Advise participants in the safe and correct way to lift and carry objects, bend with knees, keep back straight, centre of gravity etc • Communicate to each other clearly • Discuss use of pegs and tripping hazard 	Low	Med	High
Injury	All	Hurt with Equipment	Low	Med	High	<ul style="list-style-type: none"> • Adults to move large sticks/branches (dragging not lifting) • Children to drag the branches/sticks to avoid injuring others. • Encourage no lifting of branches/sticks above head height and discuss safety of others around us • Adults to assist with tying and ensure the shelter is secure before the children use it. • Advise participants in the safe and correct way to lift and carry objects, bend with knees, keep back straight, centre of gravity etc 	Low	Med	High

Benefits

- Activity encourages and promotes teamwork and cooperation
- Communication and Language Development whilst working as a group – with each other and with practitioners/adults
- Role Play which enhances experiences, enables relationship building
- Develops gross and fine motor skills.
- Promotes problem solving skills and use of imagination alongside building Independence, confidence, and Self Esteem
- Can be achieved with very little materials.
- Items can be taken to all areas within the local community to promote a sense of belonging and ownership of areas.
- Children can use their own voice, ask for help if necessary or work independently of adults