


Department: <u>FRASERBURGH SOUTH PARK SCHOOL NURSERY</u>				RISK ASSESSMENT							
Process/Activity: Sessions/Visits to JRP woods				Location: James Ramsey Woods			Date: ongoing				
Describe activity: whole session at JRP woods or visits to same area of woods.				Assessor Name: V.Stephen, M. Stephen, K. Chicken, N. Wallace, J. Whyte. S. Crane, K. Barclay, L. Parker, L. Cameron, Mrs Stephen			Review: SEPTEMBER 2023				
Hazard	Person/s Affected	Risk	Risk level before controls are in place			Control Measures:			Risk level after controls are in place		
Broken glass Unhygienic items Litter Dog Mess	Children Adults Parent helpers	Cut skin, pierced by unhygienic items Infection Cross contamination	Low	Med	High	<ul style="list-style-type: none"> Practitioner visits woods with PPE and waste bag before session arrives cleaning up hazardous materials. Discussions with children on what is safe and what is not – tell an adult if you spot something unsafe – don't touch. All unwanted litter disposed off before children arrive Bag for own litter carried to and from area to model good practice and show care for environment. Staff to use nearest waste bin, gel hands and wash in wash station as soon as possible. 	Low	Med	High		

Outdoor snack	Children Adults Helpers	Cross contamination Unhygienic	Low	Med	High	<ul style="list-style-type: none"> • Snack can be prepared and boxed up in nursery or prepared during session using correct procedures as per infection control policy and procedure . • All children to use handwashing station and dispose of paper towel In waste bag provide • Supervised hand washing 	Low	Med	High
Trips/falls/bumps	Children Adults Parent helpers	Roots protruding from ground. Uneven terrain	Low	Med	High	<ul style="list-style-type: none"> • All children becoming very familiar with area – used as an extension of nursery • Terrain discussed and familiarity built up. 	Low	Med	High
Lost child/ child wandering off	Children		Low	Med	High	<ul style="list-style-type: none"> • Visual boundaries upon every visit prior to children playing • Higher adult to child ratio dependent on needs of children • Visual signs used for those with no language • Backpack with reins attached on designated children with a dedicated practitioner to stay close yet provide some freedom 	Low	Med	High
Travelling to and from	Children Adults	Road safety Accidents Trips and falls	Low	Med	High	<ul style="list-style-type: none"> • Follow out and about procedure. • Correct adult child ratio – dependent on needs of children. • High Visibility jacket for staff members to help crossing at main road • Children can cross in smaller groups led by an adult and adult 	Low	Med	High

						at end of line.			
Falls/breaks when using trees	Children	Children use trees to climb, swing from etc	Low	Med	High	<ul style="list-style-type: none"> Children are not asked to do anything they do not wish to do. All children must feel comfortable with the height they will climb/not climb – staff will not lift children onto trees etc. Staff supervision ensures any child who becomes afraid will be supported. 	Low	Med	High

Benefits

Outside is a natural environment for children. There is a freedom associated with the space which cannot be replicated inside.

If children feel at home in a particular space it seems natural to teach them in that area

Children playing and learning in an outdoor environment appear more active, absorbed, motivated and purposeful, and develop a more positive attitude to learning.

Children will often be less inhibited outside, and more willing to join in with activities, talk and their personality can be seen more clearly.

The four vehicles through which children can learn is movement, play, talk and sensory experiences. All of these happen more naturally outside, but with so much space and so many opportunities to move in different ways, the setting supports learning through movement particularly well.

Children tend to be more creative, stimulated and are learning to co-operate, work as a team, build self-esteem and explore risk for themselves all whilst having fun.

The health benefits of being outdoors are immense.

The NHS provides guidelines that children under 5 need 3 hours of exercise each day and should through be a mixture of activities. Climbing, running, digging etc ensure we are meeting these guidelines and meeting as much of their needs as possible.

