


Department: <u>FRASERBURGH SOUTH PARK SCHOOL NURSERY</u>				RISK ASSESSMENT					
Process/Activity: Animals in Nursery				Location: Nursery indoors/outdoors			Date: ongoing		
Describe activity: Visits from parents/school community members with pets				Assessor Name: V. Stephen, L. Cameron, J. Whyte, M. Stephen, K. Chicken, Mrs M.Stephen, N.Wallace L.Parker, S.Crane, K. Barclay			Updated: September 2023		
Hazard	Person/s Affected	Risk	Risk level before controls are in place			Control Measures	Risk level after controls are in place		
Allergies	Children	Reaction to pets/fur etc	Low	Med	High	<ul style="list-style-type: none"> Allergies/health plans checked. Shared with parents beforehand so unknown allergies can be identified. Hand washing before/after 	Low	Med	High
Scratch/bite from animal	Children	Hurt by animal	Low	Med	High	<ul style="list-style-type: none"> Discussion with pet owner to determine pet behaviour especially around children. Sharing expectations with children on behaviour whilst pet is in premises. Keeping a safe distance when necessary One child at a time to pet/engage with animal 	Low	Med	High

						<ul style="list-style-type: none"> • Calm environment for pet to be taken into • Adult supervision • Any child with allergies (none of which are present) removed or scheduled for different date • Area cleaned down immediately after visit. • All children to wash hands after contact. 			
Animal waste	Children	Harm from animal waste	Low	med	High	<ul style="list-style-type: none"> • Animal stays with owner • Cover floor/keep in cage/home/travelling unit if necessary. • Tidy up before/after • Wash hands before/after 	Low	med	High

Benefits

- Children gain opportunities to answer and ask questions with/to peers. Language extending opportunities – when to talk and when to listen, taking turns in conversation and learning new information are just a few examples,
- Forges understanding of the home life of others alongside the responsibility of caring for pets.
- Gives an opportunity for children to bring home life into nursery.
- Staff and children get to know child's parents/family life – promoting inclusion.

- Promotes confidence and exposure to new people/animals/experiences.
- Children gain respect and learning opportunity for all living things and how they are cared for.