


<b>Department: FRASERBURGH SOUTH PARK SCHOOL NURSERY</b>				<b>BENEFIT RISK ASSESSMENT</b>			<b>Aberdeenshire COUNCIL</b> 		
<b>Process/Activity: Day at Fraserburgh Beach Dunes</b>				<b>Location: Fraserburgh dunes</b>			<b>Date: Ongoing</b>		
<b>Describe activity:</b> walk down to beach, session at designated area at the dunes – children picked up by parents – children for next session dropped off.				<b>Assessor Name:</b> C.Irvine V. Stephen, L. Cameron, J. Whyte, N.Wallace, M.Stephen, K.Chicken, Mrs Stephen, L. Parker, S. Crane, K. Barclay			<b>Reviewed: SEPTEMBER 2023</b>		
<b>Hazard</b>	<b>Person/s Affected</b>	<b>Risk</b>	<b>Risk level before controls are in place</b>		<b>Control Measures</b>	<b>Risk level after controls are in place</b>			
Vehicles -	Children Staff Helpers	Being knocked over/run down  Busy roads to cross	Low	Med	High  Car park so parents can drop children off at site.  Children travel in pairs with an adult every 3-4 pairs of children.  Discuss with children dangers of traffic and how to keep themselves safe whilst walking on pavements and crossing roads  Consistent road safety routines – holding hands with an adult, standing still until all children are ready to cross and it is safe to do so.  High adult:child ratio – adult allocated to children who require additional support  1 staff member coordinates as children and families arrive – parents and children know, understand and use the same routine.	Low	Med	High	

General Public and Other Users of the Dunes and Beach	Children Staff public	Stranger Danger	Low	Med	High	Adults always and consistently model friendly, considerate interactions with public.  Make very clear to children that they stay close to “their” adult..	Low	Med	High
Dogs and dog mess	Children Staff Helpers	Being bitten, jumped on, or frightened by dogs. Dog poo – unpleasant and danger of disease	Low	Med	High	Have children understand and abide by the rule that “We NEVER touch a strange dog!”  Keep calm and quiet around dogs  Discuss with children the need to look out for dog mess, avoid it and inform an adult.  Staff to carry dog bags to pick up any found  Carry hand-wipes and antibacterial hand sanitiser for any encounters – then wash thoroughly at hand-washing station.	Low	Med	High
Sea/sand	Children Staff Helpers	Drowning/bein g washed out to sea.  Sand in eyes  Wet feet and clothes	Low	Med	High	Be aware of the nature of the sea and tides.  Do not ever use floating toys or air beds in the sea.  Children know that sand will be sore in eyes and therefore do not throw it at anyone and are mindful on dry windy days that it may blow up.  Have fresh water and kitchen towel available at washing station to wash out	Low	Med	High

						eyes. Carry spare socks and clothes in individual children's bags, especially on colder days.			
Dunes Sharp marram grasses	Children Staff	Getting lost in the dunes. Tumbling down steep sandy dunes.	Low	Med	High	Staff and children agree on a very visible sign or tall flag which designates a central base for all – boundaries can also be carried out by visibility of adults and children aware they do not go past the boundary without an adult present.  Always stay within sight of the flag/adults – that is your boundary. Each time you visit the site, remind everyone again of this consistent rule.  Key adults oversee a small number of named children and there is in place a "lost child policy".  High adult:child ratio will ensure that an adult is available to sensitively support children to negotiate the dunes and have fun on the steep slopes, learning to cope with the marram grass.	Low	Med	High
Exposure to the Weather and its changes throughout the Seasons	Children Staff	Sun and wind burn. Getting cold and/or wet Blown by the wind in winter	Low	Med	High	Appropriate clothing recommended to parents – spare clothing owned by the nursery.  Parents put sun cream/raincoats etc on their children according to weather/time of year.  Staff are vigilant to notice adverse effects of the weather on individual children and	Low	Med	High

						have the resources to rectify – a spare hat, dry clothes, can find a sheltered spot, etc.			
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**Benefit**

- Car Park so parents can drop children off at site.
- Real-life road safety experiences and learning
- Children are exposed to opportunities to learn about polite, considerate, and safe interactions with members of the public.
- Learning about dogs and their owners. Thinking about the needs of dogs too (do we make them nervous/ excited?). Empathy.
- Brilliant opportunities to learn about the Seasons and Weather. The weather is a basis of lots of language development, maths problems and personal challenges and resilience building.
- Challenging physical play that sometimes requires children to communicate with each other, cooperate with each other and help each other.
- Nooks and crannies are sheltered from the wind for social play and chat.
- Becoming familiar with the biodiverse flora and fauna and their connections.
- Children have a sense of belonging, develop pride in their community and its surroundings.
- The environment is ever changing – learning can take place with very little or some simple resources.
- Adult and child interactions are more meaningful as they are on a smaller scale.